



Frank L. Madla ECCHS

And

Imelda Davis ECCHS

A PROPOSAL TO: New Frontiers Charter School

**EM CONSULTING: EMPOWERING MINDS
ELIZABETH B. MELSON, M.A., CPC, ELI-MP**

Instructional Coaching Plan

Improving Teaching and Learning

Goals:

- Ensure design elements of the ECHS Blueprint and Outcome Based Measures guide all instructional coaching practices with each campus.
- Continue to incorporate and align instructional strategies in every classroom focused on improving student engagement.
- Engage all teachers in individual and campus goal setting focused on improving instructional delivery and data reviews.
- Provide direct support to teachers by reviewing lessons, plan with teachers and provide feedback to teachers about the use of instructional strategies in each of their classrooms.
- Review progress monitoring practices focused on instructional coherence across each campus.

Structure of coaching support and feedback to teachers:

- *Two days per month per campus of direct support to teachers at Madla ECHS and Imelda Davis ECHS (schedule to be developed and approved by the principals).*
- *Develop schedules to allow contact with each teacher one on one to review lessons, providing feedback and establish instructional goals.*
- *Align all work to ensure instructional coherence, to support campus goals and to increase student engagement.*
- *Conduct coaching sessions with all teachers using iPEC (Institute for Professional Excellence in Coaching) tools and practices as a certified professional coach.*
- *Coordinate professional development days as needed with each campus principal.*
- *Check in with the campus leadership regularly about progress and support.*