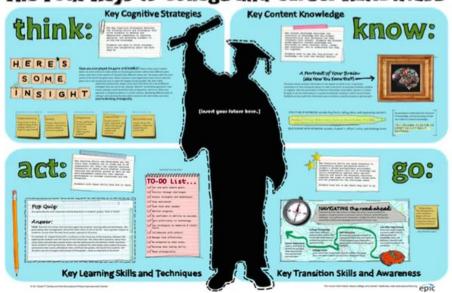
## Frank L. Madla ECHS

Mentor/Induction Program





EM CONSULTING: EMPOWERING MINDS ELIZABETH B. MELSON, M.A., CPC, ELI-MP

## ... What Does It Take to be a Successful Madla Student?

## ...Improving Teaching and Learning at Madla ECHS

## **Goals:**

- Professional development is provided at the start of the school year for all new and returning faculty to create a clear understanding of the goals of Madla ECHS. The agenda includes:
  - Data Review by Standards/TEKs, TSI success rates and other student data points.
  - Clarify and define understanding of rigor and what it should look like at Madla ECHS.
  - Deepen understanding of the common instructional framework strategies and the use of CIF protocols to ensure student engagement and overall enhancement of literacy skills.
  - Develop a common criteria and expectations for the social-emotional needs of students to support them as first generation college-goers.
  - Create a campus rubric for the development of student voice/communication, collaboration/working in groups, presentation skills, organizational/note-taking skills, time management skills and other self-direction skills.
- Conduct classroom observations and provide feedback to teachers as a followup to professional development learning goals 2 days per month. Feedback and coaching for teachers will be based on the release of responsibility framework to shift teacher-centered practices to more student-centered practices using iPEC coaching skills.
- Use student data and observation notes to guide coaching conversations and overall feedback to teachers.
- Align feedback to teachers to the implementation of the common instructional framework strategies and make connections to T-TESS goals and practices.

